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| **Marian University**  **School of Education - Department of Curriculum & Instruction**  **Candidate Self-Evaluation of Professional Dispositions** | | | | **Directions for Teacher Candidates:**   1. Please complete the rubric as an overall assessment of your professional dispositions. Select the statement in each row that most accurately describes your current level of performance at this time. You are expected to attain an overall rating of 3 (Meets Expectations) in each area **by the time you complete the program**. Please explain any rating that is less than 3 in the comment section at the end of this form so goals can be set move to a rating of 3. 2. Return the completed and signed rubric to your Marian College instructor. | |
| **Candidate:** **Stacy Skarda**  **Semester/Year:****Fall 2010 Date of Evaluation:** **12/04/2010** | | | |  | |
|  | **Not Evident (0)** | **Beginning to Develop Toward Expectations of**  **An Experienced Teacher (1)** | **Developing Toward Expectations of an**  **Experienced Teacher (2)** | | **Meets Expectations**  **of an**  **Experienced Teacher (3)** | |
| **Values & Ethics** | I do not actively participate in  school/professional activities | I am beginning to participate in  school/professional activities | I usually participate in  school/professional activities | | I actively participate in  school/professional activities | |
|  | I do not exhibit a professional  demeanor | I am beginning to exhibit a  professional demeanor | I usually exhibit a professional  demeanor | | I consistently exhibit a  professional demeanor | |
|  | I do not demonstrate integrity | I am beginning to demonstrate  integrity | I usually demonstrate integrity | | I consistently demonstrate  integrity | |
|  | I do not show respect for others | I am beginning to show respect  for others | I usually show respect for  others | | I consistently show respect for  others | |
| **Knowledge** | I do not use current research in  coursework | I am beginning to use current  research in coursework | I usually use current research in  coursework | | I consistently use current research  in coursework | |
|  | I do not participate in  continuous professional  development | I am beginning to participate in  continuous professional  development | I usually participate in  continuous professional  development | | I consistently participate in  continuous professional  development | |
|  | I do not discuss current  research and best practices | I am beginning to discuss  current research and best  practices | I usually discuss current  research and best practices | | I consistently discuss current  research and best practices | |
| **Reflection** | I do not use reflection as a too  for professional improvement  and transformation | I am beginning to use reflection  as a tool for professional  improvement and  transformation | I usually use reflection as a tool  for professional improvement  and transformation | | I consistently uses reflection as a  tool for professional  improvement and transformation | |
|  | I do not engage in continuous  improvement | I am beginning to engage in  continuous improvement | I usually engage in continuous  improvement | | I consistently engage in  continuous improvement | |
|  | I do not document changes in  practice as a result of  reflection | I am beginning to document  changes in practice as a result  of reflection | I usually document changes in  practice as a result of  reflection | | I consistently document changes  in practice as a result of  reflection | |

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|  | **Not Evident (0)** | **Beginning to Develop Toward Expectations of**  **an Experienced Teacher (1)** | **Developing Toward Expectations of an**  **Experienced Teacher (2)** | **Meets Expectations**  **of an**  **Experienced Teacher (3)** |
| **Collaboration** | I do not consider collaboration  as a component in planning | I am beginning to consider  collaboration as a component  in planning | I usually consider collaboration  as a component in planning | I consistently consider  collaboration as a component in  planning |
|  | I do not create learning  experiences that are inclusive  in nature | I am beginning to create  learning experiences that are  inclusive in nature | I usually create learning  experiences that are inclusive  in nature | I consistently create learning  experiences that are inclusive in  nature |
|  | I do not use strategies and  practices that reflect  differentiation | I am beginning to use strategies  and practices that reflect  differentiation | I usually use strategies and  practices that reflect  differentiation | I willingly use strategies and  practices that reflect  differentiation |
| **Accountability** | I do not use assessment results  to modify planning | I am beginning to use  assessment results to modify  planning | I usually use assessment results  to modify planning | I consistently use assessment  results to modify planning |
|  | I do not align planning to  accommodate student needs | I am beginning to align  planning to accommodate  student needs | I usually align planning to  accommodate student needs | I consistently align planning to  accommodate student needs |

**Comments on ratings below 3: (continue on back if needed)**

**Candidate Signature:** **Stacy Skarda Date:****12/05/2010**

**If completing this form electronically, please type your name above and submit directly to your instructor through Marian Online.**